

Poster Presentations

All poster sessions will be in the FSU University Center Club Ballroom, Doak Campbell Stadium, 5:30-7:30 pm, Monday, May 16th

1) The Future Perceptions of Jewish and Arab Young Women in Israel

Rinat Michael, Halah Habayib, Rachel Gali Cinamon

The current study investigated cultural differences in the future perceptions of 42 Jewish and 49 Arab Israeli women. Five common themes emerged: work, family/relationships, education, quality of life, and multiple role management. Jewish participants also related to issues such as property and leisure. Implications are discussed.

2) The NCDA-ACES Commission: Advanced Teaching of Career Counseling

Melissa J. Fickling, Mei Tang, Kevin Tate

The NCDA-ACES Commission is a collaboration between two divisions of the American Counseling Association in which counselor educators work together to advance best practices for the teaching and training of career counseling. In this session we provide an overview of the Commission and outline current projects and initiatives.

3) The Career-Planning Belief Model: Implications for Career Help-Seeking and Career Counseling

Hedva Braunstein-Bercovitz, Yuliya Lipshits

In order to better understand why individuals experiencing career indecision rarely seek career counseling, the career-planning belief model and a corresponding questionnaire were developed. The model's structure was confirmed, and was successful in predicting intentions to seek career counseling. Implications for the career choice process are suggested.

4) Examining the Influence of Holland's Theory in Today's Vocational Literature

Amanda C. Sargent, Emily Kennelly

Holland's RIASEC theory is one of the most influential in the field of career development and vocational psychology. In this third installment of the original study, researchers examined data that might verify such an observation, using bibliographic research tools to identify and categorize publications from 2011-2015 related to this theory.

5) Mindfulness and the Intension to Request Job Accommodations Among Individuals With Disabilities

Stacy Rademacher

Despite the efforts of the ADA, job accommodations remain an underutilized right among persons with disabilities in the workforce. This study examines the relationship of mindfulness on positive affect, self-efficacy, outcome expectations, and an individual's decision to withhold or request workplace accommodations.

6) Work-Related Supports and Barriers among Individuals Experiencing Homelessness

Meaghan Rowe-Johnson, Cara Wienkes, Cara Solness, Saba Ali

This qualitative study was designed to further understand the contextual factors impacting work success in individuals experiencing homelessness. Consensual Qualitative Research methodology is being used to analyze 17 participant semi-structured interviews and three naturalistic observations at a Midwestern homeless shelter. Preliminary data on supports and barriers to work are discussed.

7) Project HOPE: A Health Care Career Intervention Study with Rural Middle School Students

Samantha Brown, Saba Ali

Preliminary data will be presented from an SCCT-based quasi-experimental career intervention. Changes in SCCT constructs and critical consciousness will be measured for 60 rural eighth-graders. They will participate in a seven-week intervention that facilitates exploration of career interests and critical thinking about healthcare in their community.

8) International Students' Perceptions of Job Search Barriers: A Qualitative Inquiry

Sutha K Kanagasingam, Rachel Smith, Ayli Carrero Pinedo, Alexandra Dahl, Neeta Kantamneni

US colleges are seeing increasing enrollment of international students. The purpose of this study is to better understand the challenges international students face in the job search process. Preliminary findings indicate international students face unique challenges and employ various coping mechanisms to overcome these challenges.

9) Parent Relational Support and Career Adaptability and Construction: Mediation of Motivation

Jiajia Zhu, Lisa Y. Flores, Zhijin Hou

Under the framework of self-determination theory, the purpose of this study was to test a structural model of hypothesized relationships among parent attachment, parental career-related support, competence need satisfaction, achievement motivation, career adaptability and career construction. The study was carried out with a Chinese sample of 2729 middle school students.

10) Career Search Self-Efficacy as a Mediating Role between Environment Factors and Career Readiness

Chonlada Jarukitisakul

Career search self-efficacy involves youth's beliefs in their abilities to successfully engage in career exploration. The purpose of this study is to investigate how career search self-efficacy mediates the relationship between environmental antecedents (caring adults and quality learning environment) and college and career readiness in 1,357 high school students.

11) The Career Decision State Survey: A Screening Tool

Mary-Catherine McClain

Students must make numerous, important life decisions in college. Readiness is a critical ingredient for having the confidence and capability to solve problems and make career decisions. This poster presents information on how The Career Decision State Survey could be beneficial for capturing the readiness level of college freshman.

12) The Contribution of Attachment Anxiety and Avoidance to Career Self-Efficacy of Adolescents

Galia Ran, Rachel Gali Cinamon

The current study examines an empirical model that includes emotional aspects as a source of career self-efficacy, and their contribution to future perceptions and life satisfaction. SEM analysis demonstrated a good fit, emphasizing the importance of integrating emotional aspects into research and practicing with a focus on self-efficacy.

13) The Role of Support Networks in the Career and College Readiness of Youth in the Foster Care System

Regina Gavin Williams

The impact of support networks on the career and college readiness of foster care youth will be explored. Using social cognitive career theory and the cognitive information processing approach to career problem solving and decision making, practical interventions that can enhance the educational development of foster care youth will be presented.

14) The Relations Between Calling and Academic Outcomes: Major Commitment as a Mediator

Celeste Weise, Melanie E. Leuty, Richard Ladner

This study explores the relationships between calling and major satisfaction, university commitment, and withdrawal intentions, and how major commitment mediates these relationships. Using a sample of 475 students, a structure equation model was tested for significance. Findings suggest that each pathway was fully or partially mediated by major commitment.

15) The Academic Success Inventory for College Students: An Overview and Exploratory Factor Analysis

Erica Mathis, Brianna Werner, Emily Bullock-Yowell

The Academic Success Inventory for College Students (ASICS) is a multi-faceted measure of academic success that offers an alternative to the traditional grade point average. The present study sought to support an alternative factor structure than the current ten subscales that make up the ASICS.

16) College Graduates, Career Services Use, and Career Outcomes: Exploring Relationships

Julia Panke Makela, Kevin Hoff

What difference do career services make in college graduates' attainment of employment and enrollment in continued education? This study compared graduate outcomes survey data to career services use records, examining relationships among career outcomes, types of services used, and patterns of use. Implications for practice and future research are offered.

17) Measurement Matters: Science Identity, Gender, and Career Commitment

Sylvia Nassar-McMillan

This study examined the contribution of identity to undergraduate students' STEM career commitment. Moderation analyses found a significant main effect for identity fit on career commitment, but that the influence of gender depended on specific type of science identity at play as well as students' level of career commitment.

18) An Examination of Career Decision Ambiguity Tolerance among Chinese High School and College Students

Hui Xu, Zhi-Jin Hou, Terence J. G. Tracey

The current study examined the differential factors of career decision ambiguity tolerance (CDAT) and the development of CDAT from high school to college. Using a sample of Chinese high school and college students, this study found evidence supporting the divergent validity of CDAT factors and the hypothesized CDAT development.

19) Careers Work in Schools: Integrating Practice, Theory and Research

Catherine Hughes

Careers practice in a high school in regional Australia is described. The integration of developmental, person-environment fit, cognitive information processing and constructivist theories and career intervention research is presented. Research, which has produced local norms for readiness assessment instruments used for differentiated career counseling and evaluation is described.

20) A Comparison of the Nature of Different Online Career Systems in the United States

Zi Chen, V. Scott Solberg

In the age of technology, career information systems serve as critical tools in students' self exploration, career exploration, career planning and management. The present study looked into seven career information systems and discussed the nature of each system based on standards identified by the Alliance of Career Resource Professionals (ACRP).

21) “I used to dream, but I stopped dreaming.” Hope, Social Class, and the American Dream

Ellen Gutowski, Scott Matthews, Chad Olle

This qualitative study investigates the impact of SES on believing in the American Dream in a sample of (n=29) Americans. SES played a role in attaining one’s “Dream,” although it did not influence one's belief in the American Dream. A subset of participants redefined the American Dream, acknowledging structural inequalities.

22) Evaluating PE Fit of Information Processing Capacities and Information Processing Demands for 42 Occupations

Richard F. Haase, Joaquim A. Ferreira, Eduardo J. R. Santos

We describe and exemplify instruments and computer programs for a PE fit scheme for matching the information processing capacities of individuals on five dimensions with the scaled information processing demands of 42 RIASEC occupations on the same five dimensions. We illustrate the instruments, programs, and graphics with selected case examples.